

Grades 3-5

Subject	In-Person (4 Hours Total)	Remote (4 Hours Total)	Resources provided by the district for use with your students
Welcome	(5 min) <ul style="list-style-type: none"> Arrival, Breakfast, Handwashing 	(5 min) <ul style="list-style-type: none"> Each day begins with a recorded video explaining the learning activities scheduled for the day. 	<ul style="list-style-type: none"> Screencast-o-matic for video creation
ELA	(80 min total, includes 20 min movement activity/recess) <ul style="list-style-type: none"> Whole group instruction compliments remote learning prerecorded videos from <i>Wit and Wisdom InSync</i> program. Vocabulary/ Deep Dives Coached IDR and Differentiation 	(60 min) <ul style="list-style-type: none"> Wit and Wisdom pre-recorded videos Vocabulary/ Deep Dives IDR Fluency Practice 	<ul style="list-style-type: none"> Daily <i>Learn Anywhere Plan</i> Pre-recorded lesson and vocabulary videos from <i>Wit & Wisdom InSync</i> Epic Libraries for coached IDR
BSI ELA	<ul style="list-style-type: none"> BSI services will not be in-person; however, in-person check-ins with students may occur as needed Collaborate with classroom teachers Monitor student work on Schoology Assess students' reading levels (as directed) 	<p>Mon/Tu and Th/Fri: Over the 2-day remote period, meet synchronously with the remote students at least once individually and again with a small group to support with Wit and Wisdom work and/or coached IDR</p> <p>Wed: Meet 1:1 or in small groups from either cohort as needed for Wit and Wisdom support and/or coached IDR, prioritizing students who are all remote</p>	<ul style="list-style-type: none"> See ELA resources
Spelling	(5 min) <ul style="list-style-type: none"> In-person pre and post assessment in the online platform Weekly Unit teacher led overview 	(10 min) <ul style="list-style-type: none"> Independent activities and practice 	<ul style="list-style-type: none"> Spelling Connections: teacher access to digital resources and workbook Spelling City online resources
Math	(40 min) <ul style="list-style-type: none"> EM mini-lesson (from the Math Message) and practice that mirrors remote lesson (journal, math boxes, home link pages) In-person demonstrations or recordings to model First in Math Activities Differentiation and feedback using EM curriculum resources 	(40 min) <ul style="list-style-type: none"> Pre-recorded EM mini-lesson (from the Math Message) and practice activities (using journal, math boxes, home link pages, and e-Tools) Recordings modeling First in Math Activities/Engaging in First in Math/ Fact Fluency Practice 	<ul style="list-style-type: none"> First weeks of school guide "Must-do, May-do" Document Individual student Math Mat Resource Packs created and shared for each class Recordings of EM lessons created and shared by BSI Math staff Tutorial video resources for teachers, parents, and students ConnectED resources (Math Journals, Games, e-Tools, etc.) First in Math program
BSI MATH	<ul style="list-style-type: none"> BSI services will not be in-person; however, in-person check-ins with students may occur as needed Collaborate with classroom teachers Monitor student work on Schoology Monitor fact fluency on FIM 	<p>Mon/Tu and Th/Fri: Over the 2-day remote period, meet synchronously with the remote students at least once individually and again with a small group</p> <p>Wed: Meet 1:1 or in small groups from either cohort as needed, prioritizing students who are all remote</p>	<ul style="list-style-type: none"> See Math Resources

Science (MP 1,2)	(40 min) <i>First and Second Marking Periods</i> <ul style="list-style-type: none"> 1 Lesson per day Preview (vocab./ information gathering/ exploration), Concept in action (share model, experiment, or video) illustrating / applying concepts and Wrap up – Discussion of Activity Sheet/Student Journal Questions) 	(40 min) <i>First and Second Marking Periods</i> <ul style="list-style-type: none"> 1 Lesson per day Teacher created NearPod activity Preview (vocab./information gathering/ exploration), Concept in action (share model, experiment, or video) illustrating/ applying concepts and Wrap up- Activity Sheet completion/ reflection questions via Flipgrid, etc. 	<ul style="list-style-type: none"> Individual Teacher access to a newly updated ngConnect HTML platform and resources Individual Student accounts for ngConnect resources Newly revised hybrid teacher resources (pacing guides, unit materials lists, etc.) Video recordings of lessons in NearPod created and shared
OR Social Studies (MP 3,4)	(40 min) <i>Third and Fourth Marking Periods</i> TCI program resources Each lesson (takes approx. 2 weeks) has the following elements: <ul style="list-style-type: none"> Preview Activity (phases) Read & Do Processing Modified Curriculum Guide identifies the elements taught in each lesson to facilitate students learning the standards. Students utilize the digital notebook to record their responses for each activity and interactive text for their research and building background	(40 min) <i>Third and Fourth Marking Periods</i> TCI program resources Sharing customized teaching slides Each modified lesson (takes approx. 2 weeks) has the following elements: <ul style="list-style-type: none"> Preview Activity (phases) Read & Do Processing Modified Curriculum Guide identifies the elements taught in each lesson to facilitate students learning the standards. Students utilize the digital notebook to record their responses for each activity and interactive text for their research and building background	<ul style="list-style-type: none"> TCI Planning tips for a blended learning environment Ability to modify and share slide presentation Video recordings of text Interactive digital notebook
SEL	(15 min) <ul style="list-style-type: none"> Building Better People activities such as class meetings, mindfulness, Nearpod SEL lessons, and class discussions of the Positivity Project character trait of the week 	(15 min) <ul style="list-style-type: none"> Positivity Project activity, Nearpod SEL lesson and/or mindfulness activity At least once per week: synchronous class meeting via Teams or WebEx (NON- NEGOTIABLE) 	<ul style="list-style-type: none"> Positivity Project program Nearpod lessons sharing Webex, Teams
Health	Limited to <i>Remote Instruction</i> days	(15 min) <ul style="list-style-type: none"> Nearpod Health Lessons Grade 5: DARE Lessons 	<ul style="list-style-type: none"> Nearpod Shared Video Lessons prepared by our Dare Officer
Special	(30 min)	<ul style="list-style-type: none"> Students complete the special area lessons for all weekly specials 	<ul style="list-style-type: none"> Special Area teachers
Spanish	Limited to <i>Remote Instruction</i> days	<ul style="list-style-type: none"> Spanish Lesson 	<ul style="list-style-type: none"> Spanish teachers
Recess	(20 min)	<ul style="list-style-type: none"> Suggestions for play 	<ul style="list-style-type: none"> PLCs develop suggestions